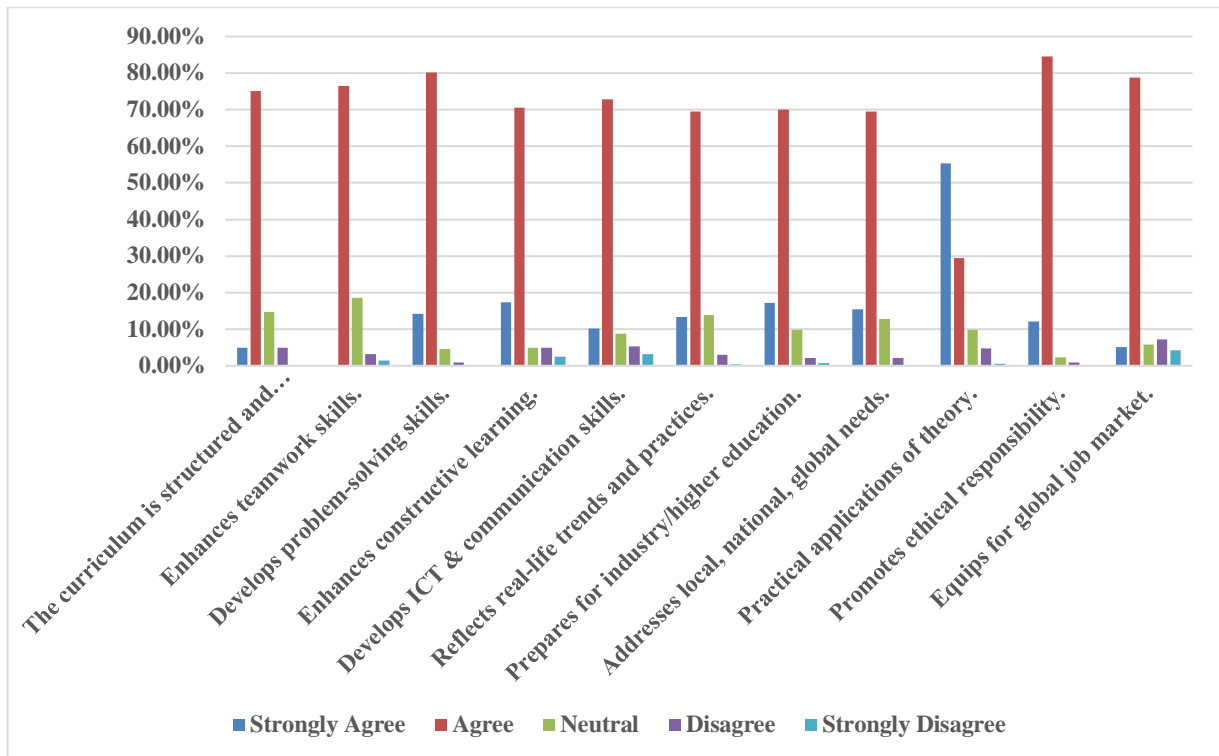


INSTITUTE OF PROFESSIONAL EXCELLENCE AND MANAGEMENT
Alumni Feedback Analysis Report
Rating Scale

Scale	5	4	3	2	1
Descriptors	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

S. No.	Descriptors	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum is structured and relevant.	5.00%	75.13%	14.67%	4.95%	0.25%
2	Enhances teamwork skills.	0.25%	76.56%	18.64%	3.12%	1.43%
3	Develops problem-solving skills.	14.21%	80.14%	4.65%	0.87%	0.13%
4	Enhances constructive learning.	17.33%	70.50%	4.85%	4.89%	2.43%
5	Develops ICT & communication skills.	10.11%	72.75%	8.72%	5.26%	3.16%
6	Reflects real-life trends and practices.	13.34%	69.54%	13.78%	2.95%	0.39%
7	Prepares for industry/higher education.	17.25%	70.00%	9.87%	2.13%	0.75%
8	Addresses local, national, global needs.	15.42%	69.57%	12.85%	2.05%	0.11%
9	Practical applications of theory.	55.32%	29.40%	9.86%	4.78%	0.64%
10	Promotes ethical responsibility.	12.18%	84.50%	2.35%	0.97%	0.00%
11	Equips for global job market.	5.11%	78.75%	5.72%	7.26%	4.16%



Analysis and Interpretation

Analysis and Interpretation

1. The curriculum is structured and relevant.

A **substantial majority** of students, comprising **80.13%**, either **strongly agree (5.00%)** or **agree (75.13%)** that the course curriculum is effective and meets their educational needs. However, a **notable proportion** remains **neutral (14.67%)** or disagrees (**4.95%**), indicating some mixed feelings. Additionally, **minimal disagreement** is observed, with only **0.25%** strongly disagreeing.

2. Enhances teamwork skills.

A significant portion of students, totalling **76.81%**, either **strongly agree (0.25%)** or **agree (76.56%)** that teaching and learning practices are effective. However, **18.64%** remain **neutral**, suggesting uncertainty about the effectiveness of teaching methods. The percentage of students expressing disagreement (**4.55%**) indicates that there are areas for improvement in teaching effectiveness, with **1.43%** strongly disagreeing.

3. Develops problem-solving skills

An overwhelming **94.35%** of students either **strongly agree (14.21%)** or **agree (80.14%)** that value-added programs have a positive impact on their educational experience. The **neutral (4.65%)** and **negative responses (0.87% disagree, 0.13% strongly disagree)** are minimal, indicating a strong consensus on the effectiveness of these programs.

4. Enhances constructive learning.

A majority of students, **87.83%**, express positive sentiments towards practical learning opportunities, with **17.33% strongly agreeing** and **70.50% agreeing**. However, a notable **4.85%** remain **neutral**, and **7.32%** express disagreement (**4.89% disagree, 2.43% strongly disagree**), indicating a need to enhance practical learning experiences.

5. Develops ICT & communication skills

A total of **82.86%** of students either **strongly agree (10.11%)** or **agree (72.75%)** that extracurricular activities contribute positively to their overall experience. However, **8.72%** remain **neutral**, and **8.42%** express disagreement (**5.26% disagree, 3.16% strongly disagree**), suggesting that while many appreciate extracurricular involvement, some may feel it is lacking.

6. Reflects real-life trends and practices.

In terms of essential skills development, **82.88%** of students either **strongly agree (13.34%)** or **agree (69.54%)** that their skills have improved. However, **13.78%** remain **neutral**, indicating that some students may not perceive significant growth. Additionally, **3.34%** express disagreement (**2.95% disagree, 0.39% strongly disagree**), pointing to potential areas for further skill development initiatives.

7. Prepares for industry/higher education.

A strong **87.25%** of students feel positively about faculty support and mentorship, with **17.25% strongly agreeing** and **70.00% agreeing**. However, **9.87%** remain **neutral**, and a small portion expresses disagreement (**2.88% disagree, 0.75% strongly disagree**). This suggests that while most students appreciate faculty support, there may be opportunities for more personalized mentorship.

8. Addresses local, national, global needs.

A total of **85.00%** of students believe that industry-relevant learning experiences are beneficial, with **15.42% strongly agreeing** and **69.57% agreeing**. Nevertheless, **12.85%** remain **neutral**, and a small percentage express disagreement (**2.16% disagree, 0.11% strongly disagree**). This indicates a positive perception, but there's room for improvement in aligning learning experiences with industry needs.

9. Practical applications of theory.

A significant **84.72%** of students feel that the institution effectively supports their career outcomes, with **55.32% strongly agreeing** and **29.40% agreeing**. However, **9.86%** remain **neutral**, and **5.42%** express disagreement (**4.78% disagree**, **0.64% strongly disagree**), suggesting that while many are satisfied, some may feel uncertain about career support.

10. Promotes ethical responsibility.

An impressive **96.68%** of students report satisfaction with placement support, with **12.18% strongly agreeing** and **84.50% agreeing**. Only **3.32%** remain **neutral** or express disagreement (**0.97% disagree**, **0.00% strongly disagree**). This indicates that the placement support provided is highly regarded by the students.

11. Equips for global job market.

Overall, **83.86%** of students express positive feelings about their institutional experience, with **5.11% strongly agreeing** and **78.75% agreeing**. However, **12.98%** remain **neutral** or disagree (**7.26% disagree**, **4.16% strongly disagree**). While the majority are satisfied, addressing the concerns of the neutral and disagreeing respondents could further enhance the overall experience.

Overall Interpretation

The survey results reflect a generally positive perception of the educational experience, with many aspects being well-received by students. However, the presence of neutral and negative feedback in certain areas highlights opportunities for enhancement. By addressing the concerns raised in the survey, the institution can further improve student satisfaction and ensure that all aspects of the educational experience align with student expectations and industry standards. Engaging with students to understand their perspectives more deeply will be essential for continued growth and improvement.