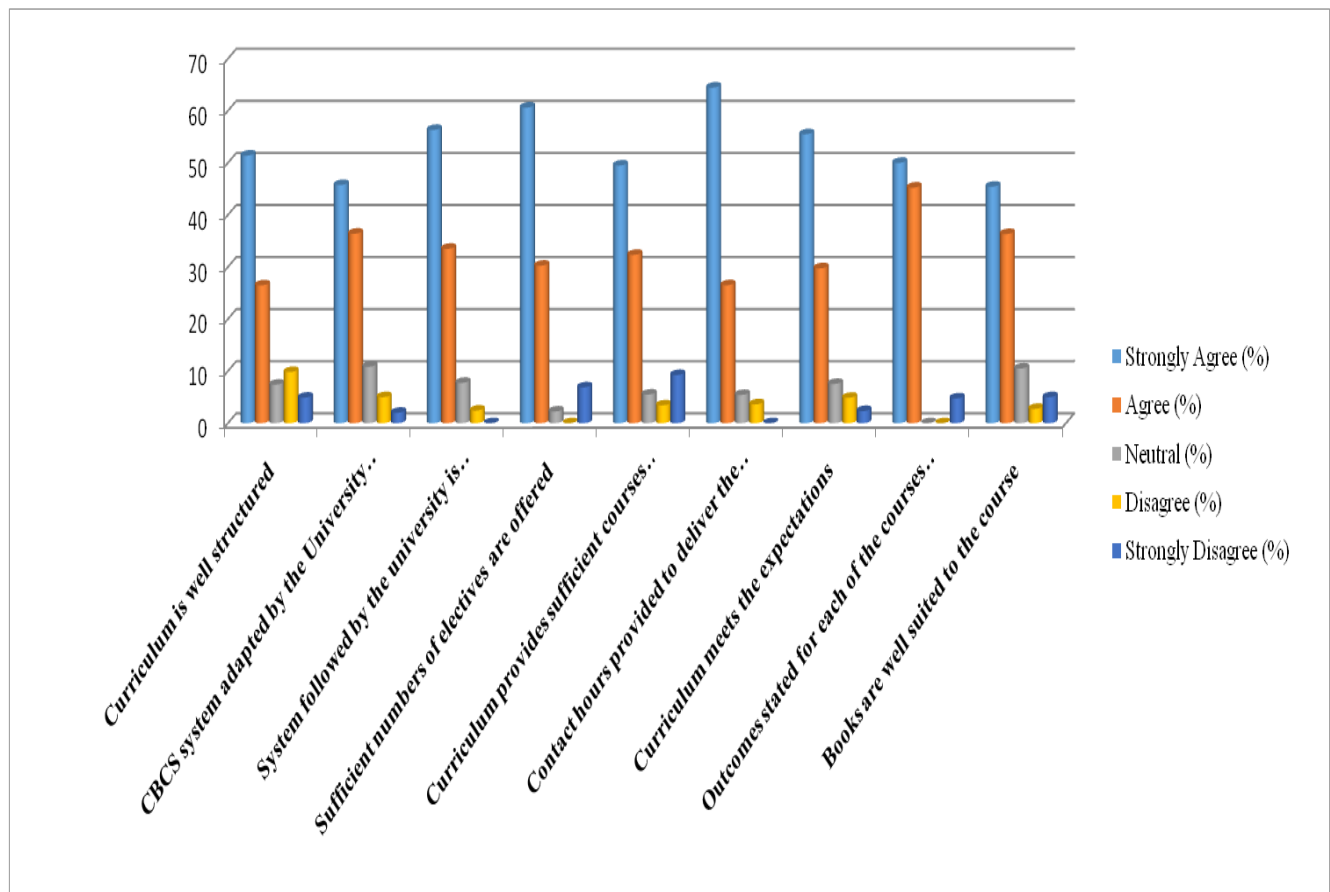


INSTITUTE OF PROFESSIONAL EXCELLENCE AND MANAGEMENT Faculty Feedback Analysis Report

Rating Scale

Scale	5	4	3	2	1
Descriptors	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

S. No.	Descriptors	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is well structured	51.4%	26.47%	7.4%	9.83%	4.9%
2	CBCS system adapted by the University is effective	45.75%	36.4%	10.85%	5%	2%
3	System followed by the university is effective	56.33%	33.5%	7.75%	2.42%	0%
4	Sufficient numbers of electives are offered	60.62%	30.25%	2.25%	0%	6.88%
5	Curriculum provides sufficient courses for labs, project	49.5%	32.33%	5.5%	3.42%	9.25%
6	Contact hours provided to deliver the lecture are enough	64.46%	26.5%	5.42%	3.62%	0%
7	Curriculum meets the expectations	55.5%	29.75%	7.54%	4.88%	2.33%
8	Outcomes stated for each of the course are well defined.	50%	45.25%	0%	0%	4.75%
9	Books are well suited to the course	45.42%	36.33%	10.5%	2.75%	5%



Analysis and Interpretation

1. Curriculum is Well Structured:

A substantial 77.87% of respondents (51.4% strongly agree, 26.47% agree) find the curriculum well-structured, reflecting high satisfaction with its organization. However, 14.73% (9.83% disagree, 4.9% strongly disagree) express dissatisfaction, indicating areas where the structure could be improved.

2. CBCS System Adapted by the University is Effective:

82.15% of respondents (45.75% strongly agree, 36.4% agree) view the CBCS system as effective. The 10.85% neutral responses suggest some respondents are unsure or lack sufficient experience

with the system, while 7% (5% disagree, 2% strongly disagree) highlight possible areas for enhancement.

3. System Followed by the University is Effective:

89.83% of respondents (56.33% strongly agree, 33.5% agree) find the university's system effective, indicating strong approval. The minimal 7.75% neutral and 2.42% disagreement rates reflect overall satisfaction with the university's operational processes.

4. Sufficient Numbers of Electives are offered:

90.87% of respondents (60.62% strongly agree, 30.25% agree) believe there are enough electives available. The 6.88% who strongly disagree highlight some dissatisfaction with the variety or quantity of electives.

5. Curriculum Provides Sufficient Courses for Labs and Projects:

81.83% of respondents (49.5% strongly agree, 32.33% agree) feel the curriculum includes adequate lab and project courses. The 12.67% (3.42% disagree, 9.25% strongly disagree) reflect a need for improvement in practical course offerings.

6. Contact Hours Provided to Deliver the Lecture are Enough:

90.96% of respondents (64.46% strongly agree, 26.5% agree) find lecture contact hours sufficient. The 5.42% neutral and 3.62% who disagree indicate minor concerns about the adequacy of contact hours.

7. Curriculum Meets Expectations:

85.25% of respondents (55.5% strongly agree, 29.75% agree) believe the curriculum meets their expectations. The 7.21% (4.88% disagree, 2.33% strongly disagree) highlight some areas where the curriculum may not fully align with students' expectations.

8. Outcomes Stated for Each Course are Well Defined:

95.25% of respondents (50% strongly agree, 45.25% agree) find course outcomes well-defined, indicating clear communication of course objectives. The minimal 4.75% strong disagreement reflects very few concerns regarding outcome clarity.

9. Books are Well Suited to the Course:

81.75% of respondents (45.42% strongly agree, 36.33% agree) find the textbooks well-suited to the course. The 10.5% neutral and 7.75% dissatisfied (2.75% disagree, 5% strongly disagree) indicate some issues with textbook alignment or suitability.

Overall Interpretation

Overall, the survey shows strong approval of the curriculum, CBCS system, and university operations. Most respondents find the curriculum well-structured and effective, with high satisfaction for electives, contact hours, and course outcomes. However, improvements are needed in practical courses and textbooks to address minor dissatisfaction and enhance overall effectiveness.